II.   The Cycle of Threat Assessment

These are general guidelines offered by CSSRC. Please consult with school district legal counsel as needed.

Threat Occurs, Imminent Warning Signs Reported, or Concerning Behaviors Observed

(Signals a public safety concern or concern for the safety or welfare of the school or community)*

Note: Law Enforcement should be contacted <u>any</u> time information suggests the need for immediate law enforcement assistance.

Reported to School

- School Secures Safety*
- School Team Conducts Threat Assessment Inquiry *   **

Note: Suicide Assessment should include a trained professional, prior planning is required.

Reported to Safe2Tell

Call Center Reports to School and/or Law Enforcement

Reported to Law Enforcement

-Law Enforcement Responds
-School is notified-Public Safety concern or threat to school (MOU)

Team Assembles and Evaluates Level of Concern

- <u>Threat Assessment Inquiry Steps</u> (Section III, p.6)
-Gather Information from <u>Multiple Data Sources</u> (Section III, p.10)
-<u>11 Key Questions</u> (Section IV, p.16)
- Use "vortex" of information

Low Concern *

(Section III)

- Continue monitoring
- Document concern for information "vortex"

***Note: Some district protocols may suggest additional possibilities. Consult with district legal counsel as you move through the steps for your school or district.

Medium Concern *

(Section III)

- Develop Action & Support Plan
- Use integrated systems or multi-agency approach (ISST), as needed
- Continue monitoring

High Concern *

(Section III)

-Refer to Law Enforcement for Investigation or refer for Mental Health Evaluation/Hold
-Re-entry meeting must be conducted before student returns to school
- Develop Action & Support Plan
- Continue monitoring

Concern is Stabilized - Develop Action and Support Plan

- Action and Support Plan is implemented based on the level of concern
- Notification has been made to the potential target and their parent
- Student may stay in school or alternative setting
- Plan for re-entry
- Student monitoring continues

Document Concern and Action and Support Plan

- Document the behavior of concern, inquiry/investigation and Action and Support Plan
- Centrally save documentation for information "vortex"

Provide Ongoing Monitoring

- Reassess the effectiveness of Action and Support Plan
- Re-engage the process, as needed
- Move the short term plan into an ongoing plan, as indicated
- Reevaluate the system process, as needed